

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Calculation Report
STEVENSON MIDDLE (101912098) - HOUSTON ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard ‡	949	163	323	288	287	2,010		
Total Tests	1,272	163	436	431	431	2,733	74	74
Index 1 Score (Target = 60)								74

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Data Table
STEVENSON MIDDLE (101912098) - HOUSTON ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Performance ‡											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	74%	68%	73%	55%	*	98%	86%	*	9%	74%	27%
Number of Tests											
# at Phase-in Satisfactory Standard	2,010	52	1,815	16	*	117	6	*	14	1,711	96
Total Tests	2,733	76	2,496	29	*	120	7	*	148	2,312	357
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	75%	70%	74%	64%	*	95%	*	*	12%	74%	29%
Number of Tests											
# at Phase-in Satisfactory Standard	949	26	857	9	*	53	*	*	9	804	53
Total Tests	1,272	37	1,160	14	*	56	*	*	75	1,084	184
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	100%	*	100%	-	-	100%	*	-	-	100%	*
Number of Tests											
# at Phase-in Satisfactory Standard	163	*	143	-	-	15	*	-	-	139	*
Total Tests	163	*	143	-	-	15	*	-	-	139	*
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	74%	75%	73%	*	*	100%	*	-	*	74%	30%
Number of Tests											
# at Phase-in Satisfactory Standard	323	6	294	*	*	17	*	-	*	275	15
Total Tests	436	8	403	*	*	17	*	-	*	371	50
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	67%	50%	67%	*	-	100%	-	*	*	69%	22%
Number of Tests											
# at Phase-in Satisfactory Standard	288	7	263	*	-	16	-	*	*	247	13
Total Tests	431	14	395	*	-	16	-	*	*	359	60
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	67%	71%	65%	*	-	100%	-	*	*	69%	20%
Number of Tests											
# at Phase-in Satisfactory Standard	287	10	258	*	-	16	-	*	*	246	12
Total Tests	431	14	395	*	-	16	-	*	*	359	60

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- Indicates there are no students in the group.

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TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Calculation Report
STEVENSON MIDDLE (101912098) - HOUSTON ISD

Overall Progress (All Subjects) ‡

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	1,676	40	1,524			86			42	583		
# Met or Exceeded Progress	1,014	26	910			62			20	312		
# Exceeded Progress	266	6	232			26			3	68		
% Met or Exceeded Progress	61	65	60			72			48	54		
% Exceeded Progress	16	15	15			30			7	12		
Total	77	80	75			102			55	66	455	1200
Index 2 Score (Target = 28)											38	

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Data Table
STEVENSON MIDDLE (101912098) - HOUSTON ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2015 STAAR Performance ‡											
All Subjects											
Number of Tests	1,676	40	1,524	*	*	86	*	*	*	583	193
# Met or Exceeded Progress	1,014	26	910	*	*	62	*	*	*	312	n/a
# Exceeded Progress	266	6	232	*	*	26	*	*	*	68	n/a
% Met or Exceeded Progress	61%	65%	60%	*	*	72%	*	*	*	54%	n/a
% Exceeded Progress	16%	15%	15%	*	*	30%	*	*	*	12%	n/a
Reading											
Number of Tests	1,208	30	1,105	*	*	56	*	*	*	485	173
# Met or Exceeded Progress	697	20	630	*	*	36	*	*	*	247	n/a
# Exceeded Progress	154	5	134	*	*	14	*	*	*	48	n/a
% Met or Exceeded Progress	58%	67%	57%	*	*	64%	*	*	*	51%	n/a
% Exceeded Progress	13%	17%	12%	*	*	25%	*	*	*	10%	n/a
Mathematics											
Number of Tests	163	*	143	-	-	15	*	-	-	31	*
# Met or Exceeded Progress	147	*	128	-	-	14	*	-	-	27	n/a
# Exceeded Progress	97	*	85	-	-	10	*	-	-	16	n/a
% Met or Exceeded Progress	90%	*	90%	-	-	93%	*	-	-	87%	n/a
% Exceeded Progress	60%	*	59%	-	-	67%	*	-	-	52%	n/a
Writing											
Number of Tests	305	*	276	*	*	*	*	-	*	*	*
# Met or Exceeded Progress	170	*	152	*	*	*	*	-	*	*	n/a
# Exceeded Progress	15	*	13	*	*	*	*	-	*	*	n/a
% Met or Exceeded Progress	56%	*	55%	*	*	*	*	-	*	*	n/a
% Exceeded Progress	5%	*	5%	*	*	*	*	-	*	*	n/a

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- Indicates there are no students in the group.

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TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
STEVENSON MIDDLE (101912098) - HOUSTON ISD

Overall Performance ‡

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading	89	84	89	262	600
Mathematics	176	0	175	351	400
Writing	82	0	80	162	400
Science	89	0	84	173	400
Social Studies	86	0	79	165	400
Total				1113	2200
Index 3 Score (Target = 27)					51

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TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
STEVENSON MIDDLE (101912098) - HOUSTON ISD

Reading Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	1,084	37	1,160		
# Phase-in Satisfactory Standard	804	26	857		
# Advanced Standard	162	5	173		
% Phase-in Satisfactory Standard	74	70	74		
% Advanced Standard	15	14	15		
Reading Weighted Performance Rate	89	84	89	262	600

Mathematics Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	139		143		
# Phase-in Satisfactory Standard	139		143		
# Advanced Standard	106		107		
% Phase-in Satisfactory Standard	100		100		
% Advanced Standard	76		75		
Mathematics Weighted Performance Rate	176	0	175	351	400

Writing Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	371		403		
# Phase-in Satisfactory Standard	275		294		
# Advanced Standard	30		28		
% Phase-in Satisfactory Standard	74		73		
% Advanced Standard	8		7		
Writing Weighted Performance Rate	82	0	80	162	400

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2015 Index 3: Closing Performance Gaps Calculation Report
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Science Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	351		388		
# Phase-in Satisfactory Standard	244		261		
# Advanced Standard	68		65		
% Phase-in Satisfactory Standard	70		67		
% Advanced Standard	19		17		
Science Weighted Performance Rate	89	0	84	173	400

Social Studies Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	351		388		
# Phase-in Satisfactory Standard	244		257		
# Advanced Standard	56		49		
% Phase-in Satisfactory Standard	70		66		
% Advanced Standard	16		13		
Social Studies Weighted Performance Rate	86	0	79	165	400

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TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
STEVENSON MIDDLE (101912098) - HOUSTON ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2014 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	72%	76%	-	-	94%	-	-
Number of Tests							
Total Tests	85	3,643	46	16	170	**	*
Reading							
Number of Tests							
Total Tests	29	1,215	15	*	53	*	*
Mathematics							
Number of Tests							
Total Tests	29	1,214	15	*	53	*	*

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	70%	74%	*	*	95%	*	*	74%
% Advanced Standard	14%	15%	*	*	39%	*	*	15%
Number of Tests								
# Phase-in Satisfactory Standard	26	857	*	*	53	*	*	804
# Advanced Standard	5	173	*	*	22	*	*	162
Total Tests	37	1,160	*	*	56	*	*	1,084
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	*	100%	-	-	100%	*	-	100%
% Advanced Standard	*	75%	-	-	93%	*	-	76%
Number of Tests								
# Phase-in Satisfactory Standard	*	143	-	-	15	*	-	139
# Advanced Standard	*	107	-	-	14	*	-	106
Total Tests	*	143	-	-	15	*	-	139

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- Indicates there are no students in the group.

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TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
STEVENSON MIDDLE (101912098) - HOUSTON ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	*	73%	*	*	100%	*	-	74%
% Advanced Standard	*	7%	*	*	53%	*	-	8%
Number of Tests								
# Phase-in Satisfactory Standard	*	294	*	*	17	*	-	275
# Advanced Standard	*	28	*	*	9	*	-	30
Total Tests	*	403	*	*	17	*	-	371
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	*	67%	*	-	100%	-	*	70%
% Advanced Standard	*	17%	*	-	80%	-	*	19%
Number of Tests								
# Phase-in Satisfactory Standard	*	261	*	-	15	-	*	244
# Advanced Standard	*	65	*	-	12	-	*	68
Total Tests	*	388	*	-	15	-	*	351
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	*	66%	*	-	100%	-	*	70%
% Advanced Standard	*	13%	*	-	73%	-	*	16%
Number of Tests								
# Phase-in Satisfactory Standard	*	257	*	-	15	-	*	244
# Advanced Standard	*	49	*	-	11	-	*	56
Total Tests	*	388	*	-	15	-	*	351

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TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Calculation Report
STEVENSON MIDDLE (101912098) - HOUSTON ISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness ‡	45.3	100%	45.3
Index 4 Score (Target = 13)			45

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard ‡												
STAAR Postsecondary Readiness	35%	38%	33%			75%					181.0	400
STAAR Postsecondary Readiness Standard Score												45.3

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2015 Accountability Manual.
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TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Data Table
STEVENSON MIDDLE (101912098) - HOUSTON ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2015 STAAR Postsecondary Readiness ‡										
% Meeting Postsecondary Readiness Standard	35%	38%	33%	*	*	75%	*	*	n/a	n/a
# Meeting Postsecondary Readiness Standard	440	14	382	*	*	38	*	*	n/a	n/a
Total Students Tested	1,251	37	1,144	*	*	51	*	*	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2013-14										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2014										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP Graduates: SY 2013-14										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2013-14										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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n/a Indicates the student group is not applicable to Index 4.

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